



William  
**Angliss**  
Institute



RECONCILIATION  
ACTION PLAN

**REFLECT**

June 2025 – June 2026



William Angliss Institute acknowledges the Traditional Owners and Custodians of Country throughout Australia, acknowledging their continuing connection to land, waters and community. We pay our respects to their Ancestors and Elders past and present.



# Wanagaga Mandiga

**Wanagaga Mandiga**, a Yorta Yorta term meaning **Bush Food**, is a celebration of the deep connections between food, culture, and community. This artwork was created to honor the rich diversity of native bush foods and the powerful stories they carry. Hidden throughout the composition are symbolic representations of yam daisies, saltbush, banksia, and finger lime — each reflecting the teachings of the land and the significance of traditional foods in sustaining people and preserving cultural knowledge.

The work is infused with earthy tones and vibrant accents, conveying the abundance and vitality of the land. Flowing waterways weave through the artwork, symbolizing the lifelines that nourish both people and plants, while upside-down “U” shapes represent people gathered in community. Stars, rainbows, and bees connect each element, illustrating the interconnectedness of the natural world and the stories held within bush foods. This visual narrative encourages the viewer to look deeper, to uncover the hidden gems that speak to the rich cultural and ecological significance of each plant and animal.

Created to inspire learning and connection, **Wanagaga Mandiga** invites viewers to consider the vital role that food plays in bringing people together, fostering community, and passing down cultural knowledge. Each hidden element is a reminder that bush foods are more than sustenance — they are storytellers, carrying ancestral teachings and reinforcing the deep ties to Country and culture.



**Artist:** Madison Connors, a proud and strong Yorta Yorta, Dja Dja Wurrung, and Gamilaroi woman residing and creating art on Wurundjeri Country

# Our Business

William Angliss Institute of TAFE (the Institute) is Australia's leading specialist centre for foods, tourism, hospitality and events training. As a TAFE and Higher Education provider, the Institute offers a broad range of training and education programs including accredited traineeships and apprenticeships, certificates, diplomas and advanced diplomas, short courses, graduate certificates, bachelors and master's degrees.

For over 80 years, the Institute has earned a strong global reputation through the delivery of innovative training solutions and consultancy services across Australia and abroad, with offices in Sydney, Brisbane, Adelaide and Perth, servicing both metropolitan and regional areas across the country and every state and territory in Australia.

The Institute prides itself on its passionate and dedicated people who reflect the organisation's values:

- Personal Responsibility
- Inspiration
- Empowerment
- Community
- Expertise

The Institute not only is committed to diversity, inclusion and equity, as per its organisational values but also recognises the opportunity for First Nations students in the field of tourism and hospitality. As a leader in training Aboriginal and Torres Strait Islander peoples, the Institute developed its commitment to understanding and inclusive training, embarking on this Reconciliation Action Plan - REFLECT (RAP).

The Institute is fully committed to providing a safe, culturally appropriate, and inclusive service for all people, regardless of their ethnicity, faith, ability, sexuality, socio-economic status, gender identity or gender.

The Institute is also fully supportive of the principles of Equal Employment Opportunity. Applications from Aboriginal and Torres Strait Islander peoples, people with disabilities and people from culturally diverse backgrounds are encouraged.

# A Message From Our Board Chair



As an Institute specialising in foods, tourism, hospitality and events, William Angliss Institute has always had an appreciation for stories of places, people, environment and food history. I am therefore proud to see the formalised acknowledgement of our commitment to understanding and reflection of the Traditional Custodians of the lands on which we teach.

We recognise the deep and long-standing cultures of First Nations peoples and the value that they bring to Australia's heritage and future.

The formalisation of the Reflect Reconciliation Action Plan builds on the Institute's commitment to its people. The actions and intentions included in this document, while making up our first RAP, continue our growth and progress in incorporating practices that deliver a safe, respectful and collaborative space for our First Nations students, staff and community.

On behalf of the William Angliss Institute Board, I am pleased to be able to share our inaugural Reconciliation Action Plan. I look forward to the practical learnings and opportunities it will deliver in the spirit of reconciliation.

**Hon. John Pandazopoulos**  
Board Chair  
William Angliss Institute

# A Message From Our CEO



William Angliss Institute's Reflect Reconciliation Action Plan (RAP) and our ongoing commitment to the broader RAP framework is an important milestone for our Institute nationally. As the Chief Executive Officer (CEO), I am proud to lead an organisation with a strong desire to play such a meaningful role in reconciliation with Australia's First Peoples.

Our RAP celebrates Aboriginal and Torres Strait Islander cultures, promotes reconciliation, builds respect and raises cultural awareness. In developing our RAP, we have sought the insights of our team, Aboriginal and Torres Strait Islander students, staff, industry partners and other key stakeholders to develop something meaningful, while also recognising that this is a starting point and that we must all continue to learn and grow on our reconciliation journey.

We wish to support a greater representation of Aboriginal and Torres Strait Islander peoples in the industries in which we specialise. Empowering students with increased knowledge across the foods, tourism, hospitality and events professions is at the core of what we do.

This Reflect RAP is a significant step toward breaking down the historical, cultural and geographic barriers to Aboriginal and Torres Strait Islander peoples' participation in and engagement with further education and the experience industry.

**Grant Dreher**  
Chief Executive Officer (CEO)  
William Angliss Institute



# Statement From CEO Of Reconciliation Australia

## Inaugural Reflect RAP

Reconciliation Australia welcomes William Angliss Institute to the Reconciliation Action Plan (RAP) program with the formal endorsement of its inaugural Reflect RAP.

William Angliss Institute joins a network of more than 2,500 corporate, government, and not-for-profit organisations that have made a formal commitment to reconciliation through the RAP program.

Since 2006, RAPs have provided a framework for organisations to leverage their structures and diverse spheres of influence to support the national reconciliation movement. The program's potential for impact is greater than ever, with close to three million people now working or studying in an organisation with a RAP.

The four RAP types — Reflect, Innovate, Stretch and Elevate — allow RAP partners to continuously develop and strengthen reconciliation commitments in new ways. This Reflect RAP will lay the foundations, priming the workplace for future RAPs and reconciliation initiatives.

The RAP program's strength is its framework of relationships, respect, and opportunities, allowing an organisation to strategically set its reconciliation commitments in line with its own business objectives, for the most effective outcomes.

These outcomes contribute towards the five dimensions of reconciliation: race relations; equality and equity; institutional integrity; unity; and historical acceptance.

It is critical to not only uphold all five dimensions of reconciliation, but also increase awareness of Aboriginal and Torres Strait Islander cultures, histories, knowledge, and leadership across all sectors of Australian society.

This Reflect RAP enables William Angliss Institute to deepen its understanding of its sphere of influence and the unique contribution it can make to lead progress across the five dimensions. Getting these first steps right will ensure the sustainability of future RAPs and reconciliation initiatives, and provide meaningful impact toward Australia's reconciliation journey.

Congratulations William Angliss Institute, welcome to the RAP program, and I look forward to following your reconciliation journey in the years to come.

### **Karen Mundine**

Chief Executive Officer  
Reconciliation Australia





# Our Vision

At William Angliss Institute, our Reconciliation Action Plan is grounded in a commitment to learning and growth, with the aspiration to foster meaningful progress both within our institution and in the broader community. We recognize that true reconciliation requires us to walk together, embedding our learnings into the very fabric of our operations. By celebrating First Peoples cultures, cuisines, and storytelling, we aim to connect deeply with our students, alumni, and industry partners, ensuring that our approach is both genuine and impactful.

We are dedicated to creating educational experiences that benefit all, embracing a genuine and authentic approach to integrating First Peoples perspectives into our curriculum and operations. Through ongoing reflection, collaboration, and the sharing of sustainable practices, we strive to build a safe and supportive environment. This includes reflecting on our learnings and continuously asking questions to ensure our efforts are not just symbolic but are truly embedded into our day-to-day operations.

As we move forward, we remain committed to fostering a safe and supportive environment where knowledge sharing and sustainable practices are central to our educational approach. Through continuous engagement with Australia's First Peoples communities, we aim to build confidence, awareness, and impact, ensuring that our reconciliation efforts are both contemporary and enduring.

Together, we walk this path with respect, understanding, and a shared vision for a future where Aboriginal and Torres Strait Islander peoples' cultures are celebrated and integrated into all aspects of our institution.

# Our RAP

Following years of commitment to safe and secure learning environments, for staff, students and visitors, William Angliss Institute is pleased to be formalising our commitment to our reconciliation journey with this Reflect Reconciliation Action Plan (RAP).

Our focus on community, and the extension of this focus to the communities engaged through foods, tourism, hospitality and events, speaks to the nature and ways of storytelling and caring for this land, which through our reconciliation journey, we hope to be better understood and embedded into our understanding and practices.

Our RAP Working Group, led by Director of Student Services and Recruitment, shares with the wider Institute the goal of embracing and implementing the principles and practices of the Reconciliation Action Plan (RAP) system of reconciliation with First Nations Australians.

Throughout the implementation of our first RAP, the Institute will continue to approach this learning and reconciliation journey with respect, listening and the intent to grow stronger relationships with our Aboriginal and Torres Strait Islander partners and community.

Our commitment includes processes to ensure our endeavours are consistently championed across the Institute and momentum and action as guided by our RAP ensures we are engaged and thoughtful along this journey.

# Our Staff Commitment

At William Angliss Institute we recognise that learning about First Peoples cultures not only has profound benefits but also helps strengthen national identity and character, dispels myths and misunderstandings, and helps create a future that does not tolerate disadvantage.

The Institute conducts a regular series of programs focused on embracing learning and striving towards reconciliation for future generations.

## RAP Working Party

The RAP Working Party is comprised of representatives from across all key areas of the Institute including teaching, student services, human resources and national training. It is championed by the CEO and chaired by the Director of Student Recruitment and Services. All teaching jurisdictions are represented. Responsible for delivering on the outcomes of the RAP, the Working Party actively takes a lead in projects that enhance the support of the Institute's view toward reconciliation.

### Membership

- Director Student Recruitment and Services (Chair)
- Director Education and Strategic Partnerships
- Manager People and Capability
- Marketing Projects Coordinator
- Student Engagement Coordinator
- Campus Manager, Sydney
- Koorie Liaison Officer
- 3 staff chosen via an expression of interest process

## RAP Advisory Committee

The role of the Advisory Committee is to provide expert advice to WAI via the RAP Working Party on all matters related to First Nations peoples reconciliation, values and practices, and the RAP system, phases and processes. This includes providing advice to the RAP Working Party on the development and deployment of WAI's RAP strategies and programs. As well, the Advisory Committee will act as a conduit by which WAI can improve and increase its understanding of First Nations Reconciliation and the role of the RAP.

# Highlights

- **NAIDOC Week Celebrations** – including morning tea and a cultural art workshop with Indigenous artist Bronwyn David.
- **National Reconciliation Week event** – featuring a Welcome to Country and address by Uncle Shane Charles who is a Board member of Reconciliation Victoria and co-chairs the Aboriginal Studies and Indigenous Strategies Committee at La Trobe University.
- **Indigenous Culinary Dinner for The ICE (International Centre for Tourism & Hospitality Excellence)** – to an audience of international delegates, we celebrated the history of the lands on which our Melbourne campus is located, showcasing a menu of native ingredients from our Indigenous Culinary Garden.
- **Voyages Graduation** – in 2023 we celebrated our 10th graduation of Aboriginal and Torres Strait Islander trainees at Ayres Rock Resort.
- **Increased Learning and Development for staff** – including a cultural knowledge tour facilitated by Welcome to Country and cultural awareness training facilitated through the Wurundjeri Woi Wurrung Cultural Heritage Aboriginal Corporation.



# Our Partnerships and Current Activities

We are proud to partner and work alongside organisations and individuals, and champion learning for Aboriginal and Torres Strait Islander peoples. Some examples of our recent efforts and collaboration in this area include:

## Wurreker

The Wurreker Strategy (Wurreker) is a partnership agreement between the Victorian Government and the Victorian Aboriginal Education Association Incorporated (VAEAI) to improve education and training delivery for Koorie students to achieve quality education, training and employment outcomes. As a Victorian TAFE and Dual Sector training provider, William Angliss Institute has developed a Wurreker Implementation Plan that is consistent with the aims and objectives of the Wurreker Strategy.

## Indigenous training with Voyages

One of the Institute's key focus areas is supporting training and employment outcomes for Aboriginal and Torres Strait Islander students.

The Institute has been privileged to support a lengthy partnership with Voyages Indigenous Tourism Australia operators of both Ayres Rock Resort and Mossman Gorge Centre. This partnership has secured over 480 jobs for

First Nations peoples at Voyages Uluru, with the program boasting 585 graduates by mid 2024. Voyages and Angliss have worked collaboratively since the Indigenous Traineeship Program commenced in 2011 to deliver training at Ayers Rock Resort. Trainees are recruited locally and nationally to learn whilst they earn. The program includes relocation costs and living expense assistance. Employment is offered upon successful completion of the Certificate III qualification and meeting the required performance standards at the Resort. Voyages Ayers Rock Resort is a major contributor of Australian Aboriginal and Torres Strait Islander employment through its partnership with William Angliss Institute.

Awards and accolades for this partnership include:

- Finalist – Northern Territory Training Awards, Industry Collaboration Category for Training Indigenous Young People with Voyages Indigenous Tourism Australia at Ayers Rock Resort (2019).
- Finalist – Queensland Training Awards, Premier's Industry Collaboration Category for Training Indigenous Young People with Mossman Gorge Training Centre (2019).



# Scholarships

## Scholarships

The Institute provides a fair and accessible environment to support all learners, including through equitable selection processes, inclusive teaching practices and facilities like ramp access and campus lifts. Financial support is also provided through the William Angliss Institute Foundation and via industry scholarships.

The William Angliss Institute Foundation provides educational opportunities and financial assistance to support students in achieving their career ambitions. Additional scholarships funded through the support of the Institute's industry partners facilitate learning for commencing or continuing students based on merit or equity.

Two of these scholarships are specifically dedicated to Indigenous students:

- The Sir William Angliss Aboriginal & Torres Strait Islander Scholarship (VIC/NSW) (\$3,000).
- Intrepid Travel Aboriginal and Torres Strait Islander Scholarship (VIC/NSW) (\$3,000).

## How scholarships supported Blake

Blake Whichello's greatest dream was to combine his interests in cooking, baking and patisserie to create fine dining experiences. He was awarded two scholarships through William Angliss Institute. While pursuing his dreams and studying Certificate III in Commercial Cookery/ Certificate IV in Patisserie (Dual Qualification), he faced financial pressure in Semester 1 when his landlord raised the rent by 25%.

***"I remember being on campus and telling myself that I better not buy any food but make something later instead. Checking my emails on a whim, I saw that I was awarded The Sir William Angliss Aboriginal & Torres Strait Islander Scholarship.***

***"I've been able to afford new uniforms, cookbooks for inspiration and a new toolbox. I am enjoying the experience of studying a lot more since receiving the scholarship, as it has reduced my stress levels and increased my productivity,"*** explained Blake.

Blake was also grateful for being awarded the Nestlé Golden Chefs Hat Scholarship, which he aimed to use for improving his understanding of nutrition, and travel overseas to learn new food preparation techniques and a new language.



# Close Ties to Our Specialisations

## Short courses and skill sets

The Angliss National team often delivers short course content that can be incorporated into specialist qualifications, just as skill sets can be adapted for industry clients. In 2020, Angliss National Training, the division specialising in training for organisations, developed the Tour Guide Fundamentals course. Known for its expertise in training Aboriginal and Torres Strait Islander peoples (having won awards for training in the Northern Territory and being founding partners of the National Indigenous Culinary Institute) and tourism training, the Institute was contacted by Royal Botanic Gardens Victoria with regard to training for First Peoples tour guides. With tour guiding already a component of existing tourism courses, the Institute developed a modified offering including two units of training to meet the needs of trainees to facilitate guided tours of the gardens that highlight cultures and connections to Country.

## Native Ingredients Workshop

In collaboration with University of Melbourne Faculty of Veterinary and Agricultural Sciences and Sustainable Agricultural Production Research Group, William Angliss Institute facilitated culinary workshops featuring the versatility of native ingredients. Native crops were worked into familiar dishes, highlighting the ease of which locally native foods could be incorporated into the Australian diet. The collaboration of the two education providers, which builds on community and government supported Indigenous food programs, could help lead cultivation and consumption of these foods to a mainstream level.

“When we started researching the possibilities of native crops it became clear that any successful cultivation would be futile without an educated market,” said University of Melbourne sustainable agriculture lecturer Dr Dorin Gupta. “The University of Melbourne has a history of partnering with William Angliss Institute as the expert in all things culinary, and given the success of our recent joint project about dry aged mutton, we knew the team had the expertise and initiative needed to take our Indigenous project to a new level.”



Chef John Deanne



# Close Ties to Our Specialisations

## Indigenous flavours for hospitality trainers

The NSW Department of Education hosted many secondary school hospitality teachers for a week of masterclasses, a four-course native ingredient-inspired lunch and a five-course plant-based dinner to have a taste of the skills, techniques and considerations students learn at our Sydney campus.

The hospitality teachers had the opportunity to hone their skills and work with Angliss trainers on a series of masterclasses with students to develop key course elements for both the lunch and dinner focussing on using native ingredients.

## Indigenous Culinary Garden

The William Angliss Institute Indigenous Culinary Garden project successfully transformed an unloved and underutilized courtyard at the heart of our Melbourne campus into a model food garden; a productive and beautiful space.

Planted in 2014 by Melbourne Polytechnic landscape teachers and students, the garden has become a shining example of a sustainable urban food space.

The Indigenous Culinary Garden features a series of microclimates highlighting edible native plantings on campus, which are available for use by students and staff. It hosts over 100 edible and native plant types and is designed to assist in teaching students in learning how to grow, harvest and use a variety of plants. The project has not only enhanced student learning but also has become a valuable resource for the wider community, with garden tours and other educational opportunities regularly open to the community.

ABC's Gardening Australia showcased the culinary garden in a National Reconciliation Week segment featuring Angliss graduate and Chef Sam May, who shared his cultural knowledge to create distinctive dishes featuring a range of Australian native plants.



Chef Sam May

# Close Ties to Our Specialisations

## A safe and secure workplace

The Institute takes a preventative approach to protecting staff, students and visitors through its Safety Improvement Plan. This focuses on building a safety-first culture, including through supervisor and people management training and ongoing performance monitoring. The Institute's safety focus includes proactive support for diversity and inclusion measures to strengthen cultural connections, including:

- Staff training on diversity and inclusion, LGBTIQ (Lesbian, Gay, Bisexual, Transgender, Queer or Questioning, and Intersex) awareness, Cultural Awareness and Indigenous Cultural Competency; and
- Connection and celebration events such as National Reconciliation Week.



Bronwyn David, local Aboriginal artist with artwork developed together with students at the Melbourne Campus during NAIDOC Week.



# Relationships

The Institute recognises that relationships are fundamental to achieving genuine reconciliation. These relationships must be built on a foundation of understanding and mutual respect. To ensure that we have a framework for true collaboration we continuously strive to forge meaningful connections with First Nations communities, partners and commercial organisations.

Action	Deliverable	Timeline	Responsibility
<b>1</b> Establish and strengthen mutually beneficial relationships with Aboriginal and Torres Strait Islander stakeholders and organisations.	Identify Aboriginal and Torres Strait Islander stakeholders and organisations within our local area or sphere of influence.	July, 2025	Director Student Recruitment and Services
	Research best practice and principles that support partnerships with Aboriginal and Torres Strait Islander stakeholders and organisations.	June, 2025	Manager People & Capability
<b>2</b> Build relationships through celebrating National Reconciliation Week (NRW)	Circulate Reconciliation Australia's NRW resources and reconciliation materials to our staff.	May, 2026	Manager People & Capability
	RAP Working Party members to participate in an external NRW event.	May, 2026	Manager People & Capability
	Encourage and support staff and senior leaders to participate in at least one external event to recognise and celebrate NRW.	27 May - 3 June, 2026	Director Student Recruitment and Services
	Host event/s on campus to celebrate NRW with staff and students.	27 May - 3 June, 2026	Director Student Recruitment and Services
<b>3</b> Promote reconciliation through our sphere of influence.	Communicate our commitment to reconciliation to all staff.	June, 2025	Director Student Recruitment and Services
	Identify external stakeholders that our organisation can engage with on our reconciliation journey.	June, 2025	Director Student Recruitment and Services
	Identify RAP authorities and other like-minded organisations that we could approach to collaborate with on our reconciliation journey.	June, 2025	Director Student Recruitment and Services
<b>4</b> Promote reconciliation through our sphere of influence.	Research best practice and policies in areas of race relations and anti-discrimination.	June, 2025	Manager People & Capability
	Conduct a review of HR policies and procedures to identify existing anti-discrimination provisions, and future needs.	September, 2025	Manager People & Capability





# Respect

Respect is a core value of the Institute influencing our conduct at all times. Respect is demonstrated by our continued commitment to gaining a deeper understanding of First Nations cultures, the continued challenges faced by First Nations communities and our shared goal of reconciliation.

Action	Deliverable	Timeline	Responsibility
<b>5</b> Increase understanding, value and recognition of Aboriginal and Torres Strait Islander cultures, histories, knowledge and rights through cultural learning.	Endorse a commitment to increasing understanding, value and recognition of Aboriginal and Torres Strait Islander cultures, histories, knowledge and rights within our organisation.	June, 2025	Manager People & Capability
	Conduct a review of cultural learning needs within our organisation.	September, 2025	Manager People & Capability
<b>6</b> Demonstrate respect to Aboriginal and Torres Strait Islander peoples by observing cultural protocols.	Develop an understanding of the local Traditional Owners or Custodians of the lands and waters within our organisation's operational area.	July, 2025	Manager Marketing
	Increase staff's understanding of the purpose and significance behind cultural protocols, including Acknowledgement of Country and Welcome to Country protocols.	June, 2025	Director Student Recruitment and Services
<b>7</b> Build respect for Aboriginal and Torres Strait Islander cultures and histories by celebrating NAIDOC Week.	Raise awareness and share information amongst our staff about the meaning of NAIDOC Week.	June, 2025	Director Student Recruitment and Services
	Introduce our staff to NAIDOC Week by promoting external events in our local area.	June, 2025	Manager People & Capability
	RAP Working Party to participate in an external NAIDOC Week event.	First week in July, 2025	Director Student Recruitment and Services & Manager People & Capability



# Opportunities

We are committed to continuously seeking opportunities to work with and learn from First Nations communities. We do this through a focus on education, training, employment and celebrating the positive impact that cultural diversity has on our students and staff.

Action	Deliverable	Timeline	Responsibility
8 Improve employment outcomes by increasing Aboriginal and Torres Strait Islander recruitment, retention and professional development.	Develop a business case for Aboriginal and Torres Strait Islander employment within our organisation.	June, 2025	Manager People & Capability
	Build understanding of current Aboriginal and Torres Strait Islander staffing to inform future employment and professional development opportunities.	September, 2025	Manager People & Capability
9 Increase Aboriginal and Torres Strait Islander supplier diversity to support improved economic and social outcomes.	Develop a business case for procurement from Aboriginal and Torres Strait Islander owned businesses.	June, 2025	Manager Property Services & Head of Sydney Campus
	Develop a list of Aboriginal and Torres Strait Islander suppliers including Supply Nation.	June, 2025	Marketing Manager & Manager of Property Services & Procurement
	Research state-based Aboriginal and Torres Strait Islander business directories.	June 2025	Marketing Manager & Manager of Property Services & Procurement



# Governance

We are committed to appropriate management and resourcing to ensure our RAP is implemented successfully. The following governance measures have been endorsed by the Institute's Executive leaders and Board.

Action	Deliverable	Timeline	Responsibility
<b>10</b> Establish and maintain an effective RAP Working Party (RWP) to drive governance of the RAP.	Maintain a RWP to govern RAP implementation.	June, 2025	Director Student Recruitment and Services
	Draft a Terms of Reference for the RWP.	June, 2025	Director Student Recruitment and Services
	Establish Aboriginal and Torres Strait Islander representation on the RWP.	October, 2025	Director Student Recruitment and Services
<b>11</b> Provide appropriate support for effective implementation of RAP commitments.	Define resource needs for RAP implementation.	June, 2025	Director Student Recruitment and Services & Manager People & Capability
	Engage senior leaders in the delivery of RAP commitments.	June, 2025	Director Student Recruitment and Services
	Appoint a senior leader to champion our RAP internally.	June, 2025	CEO
	Define appropriate systems and capability to track, measure and report on RAP commitments.	June, 2025	Director Student Recruitment and Services & Manager People & Capability
<b>12</b> Build accountability and transparency through reporting RAP achievements, challenges and learnings both internally and externally.	Contact Reconciliation Australia to verify that our primary and secondary contact details are up to date, to ensure we do not miss out on important RAP correspondence.	June, 2025	Director Student Recruitment and Services
	Contact Reconciliation Australia to request our unique link, to access the online RAP Impact Survey.	1 August, 2025	Director Student Recruitment and Services
	Complete and submit the annual RAP Impact Survey to Reconciliation Australia.	September, 2025	Director Student Recruitment and Services
<b>13</b> Continue our reconciliation journey by developing our next RAP.	Register via Reconciliation Australia's website to begin developing our next RAP.	September, 2025	Director Student Recruitment and Services



For further information or RAP enquiries, please phone  
**+613 9606 2111** or email **[info@angliss.edu.au](mailto:info@angliss.edu.au)**

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