

Faculty of Higher Education

Subject Code	FDS801
Subject Name	Food Systems Policy and Governance Frameworks
Credit points	6
Study Level	Year 1
Delivery mode	On campus
Location	Melbourne
Prerequisites	None

Subject Coordinator
Dr Jennifer Alden
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Subject Overview	A thorough understanding of the role of policy and governance is an essential foundation for practitioners working in the food systems and gastronomy sphere. This subject enables students to master the complex and overlapping spaces of food policy and governance. Students will explore public and private food quality and safety standards, guidelines and codes of practice. These range from regional and global standards such as Product Designation of Origin (PDO) and Codex Alimentarius to food safety, labeling and certification regimes administered by national safety regulators. The corporate, labour, public health and environmental protections incorporated in bilateral and multilateral free trade agreements will also be addressed. Drawing on the literature regarding global governance, global political economy and audit culture, students will examine the discursive and structural dimensions of different policy and governance approaches and critically engage with the implications at various levels of the food system.
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Learning Outcomes	Evaluate the points of intersection, convergence and contradiction across health, food and agricultural policies at the national and global levels
	Articulate the different meanings and functions of the term 'governance' for different stakeholders in the food system, with particular emphasis on the growing role of private sector governance exercised by major corporations
	Compare and contrast differing national approaches to food policy and governance and the implications at the local level
	Critically analyse discourses of quality, neoliberalism and accountability in governance processes

Assessments	Details	Weighting
	Essay	35%
	Group presentation and infographic design	25%
	Comparative essay	40%

Graduate Attributes addressed in this subject	Preparedness
	Systematic and coherent body of knowledge
	Cognitive skills to consolidate knowledge
	Scholarly skills
	Communication skills