

Faculty of Higher Education

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| Subject Code | FDS759 |
| Subject Name | Food Policy and Governance |
| Credit points | 6 |
| Study Level | Year 3 |
| Delivery mode | On campus |
| Location | Melbourne |
| Prerequisites | FDS559 Understanding Food Systems 1 |

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| Subject Coordinator |
| Lilly Cleary |
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| Subject Overview | Food Policy and Governance introduces students to the complex spaces of food governance. The subject focuses on the emergence of (new and old, public and private) food standards, guidelines and codes of practice at various scales, from quality standards such as PDO (Protected Designation of Origin) and PGI (Protected Geographical Indication) through Codex Alimentarius and GlobalGap to FSANZ (Food Safety Australia and New Zealand). Drawing on concepts of quality, globalised economy, neoliberalisation and audit culture, students consider the implications of these diverse governance and their intersections with each other and with state legislation and/or agreements (e.g. free trade agreements). Potential new sites of “hybrid” governance between stakeholders at the local level are also explored. This analysis provides a framework for students to contextualise and critique existing food policy documents relevant to a particular setting (e.g. local government) and to reflect on how they might positively contribute to more nuanced and locally responsive practices of food governance. |
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| Learning Outcomes | Examine the principal areas of domestic and international nutrition, food and agricultural policy and the cultural, political, economic and health issues related to those policy areas |
| | Articulate how the term ‘governance’ has different meanings and functions for different stakeholders in the food system. |
| | Critically analyse the implications of discourses of quality, neoliberalism and accountability for governance processes |
| | Coherently present the logic and trajectory of governance mechanisms |
| | Develop and communicate a policy position to a lay audience |
| | Investigate the relationships between governance policies at multiple scales of government |

| Assessments | Details | Weighting |
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| | Essay | 35% |
| | Group presentation (2 students) | 25% |
| | Policy brief | 40% |

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| Graduate Attributes addressed in this subject | Preparedness |
| | Systematic and coherent body of knowledge |