

Faculty of Higher Education

<b>Subject Code</b>	FDS728
<b>Subject Name</b>	Community Engagement
<b>Credit points</b>	30
<b>Study Level</b>	Year 4
<b>Delivery mode</b>	On campus
<b>Location</b>	Melbourne
<b>Corequisites</b>	FDS709 Community Food Systems in Practice 2 FDS719 Community Food Project

<b>Subject Coordinator</b>
Kelly Donati
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<b>Subject Overview</b>	<p>This subject provides the experiential and reflective learning component of the Bachelor of Food Studies (Community Engagement) in which students apply their knowledge and skills from their first three years of study to their field placement of choice. Over two semesters, students will undertake work in agencies, organisations or businesses to help them better understand how to intervene in the food system and prepare them for the realities of the workplace. Students will be required to contribute to the host organisation's objectives and carefully document each stage of the project identified in FDS709 Community Food Systems in Practice 2. While working in the field, they will write field notes on a daily basis in a reflective journal and collect any empirical data required for their project under the mentorship of WAI academic staff and conclude their studies through a formal reflection on the learning experience.</p> <p>Weekly analytical reflections of their field placement in an online forum allow students to explore issues concerning the integration of theory and practice, as well as to seek support from students and the subject coordinator.</p> <p>Academic and industry mentors, specialist communities of practice and personalised areas of research contributes to the development of a professional identity and allows students to apply the generalist knowledge to specific job roles. Students must be enrolled in FDS709 Community Food Systems in Practice 2 and FDS719 Community Food Project while completing this subject.</p>
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<b>Learning Outcomes</b>	Contribute effectively to a collaborative community of practice
	Demonstrate professional responsibilities such as initiative, adaptability to organisational culture and time management
	Reflect upon professional learning, including personal strengths and weaknesses, and critically analyse personal contributions to achieving change in a professional setting
	Apply theoretical knowledge to experiential learning and professional practice in the community
	Participate in a field-based project that responds to community or organisational needs

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<b>Assessments</b>	<b>Details</b>	<b>Weighting</b>
	Analytical reflections of a work / internship experience as part of a community of practice	30%
	E-portfolio	40%
	Reflective essay	30%
	Work Experience	Hurdle
	Performance feedback	Hurdle

<b>Graduate Attributes addressed in this subject</b>	Preparedness
	Ethical and social understanding
	Systematic and coherent body of knowledge
	Cognitive skills to synthesise and consolidate knowledge
	Communication skills
	Personal attributes - develop a professional identity